

AMERICAN INDIAN & INDIGENOUS STUDIES

**THIRD ANNUAL GRADUATE STUDENT
SYMPOSIUM IN INDIGENOUS STUDIES**



FRIDAY - APRIL 19, 2018

MICHIGAN STATE UNIVERSITY - CASTLE BOARD ROOM

THIRD ANNUAL GRADUATE STUDENT SYMPOSIUM IN INDIGENOUS STUDIES

9:30 COFFEE & PASTRIES

10:00 WELCOME
DR. DYLAN MINER

10:15 PANEL ONE
INDIGENOUS RELATIONALITY

ANGIE SHINOS

Geography // AIIS - Incoming Fall 2019

Breaking Cycles: My Journey to Michigan State University

NERLI PAREDES RUVALCABA

Anthropology // AIIS

Building relationships as a Chicana researcher in Juchitán, Oaxaca

MARIE SCHAEFER

Community Sustainability // AIIS

How to do an Indigenous Community-based Participatory Action
Dissertation or Thesis

11:30 KEYNOTE LECTURE
LOCATING ANISHINAABE FEMINISM
DR. EVA JEWELL
Assistant Professor in Indigenous Feminisms
Ryerson University - beginning Fall 2019

12:15 LUNCH

1:00 PANEL TWO
CULTURES OF INDIGENOUS SURVIVANCE

EMMY SCOTT

MSU College of Law // AIIS

Theft of Indigenous Language By Trademark

LES HUTCHINSON

Writing, Rhetoric, and American Cultures // AIIS

Fighting Online Oppression: Survivance through Community

AUTUMN ELLIE MITCHELL

Humanities - Central Michigan University

Ezhichiged // The Way Things are Done:

Reclaiming Indigenous Magic in Fantasy Literature

2:15

**PANEL THREE
INDIGENOUS SPACE & PLACE**

CAT JENNINGS

Writing, Rhetoric, and American Cultures // AIIS

Stories of Arrows and Atoms: A Work in Progress

DR. BROOKE LINSENBARDT

American Indian and Indigenous Studies

MSU Indigenous Walking Tour: Learning How to Indigenize a Campus through a Class Project

ANTOINETTE SHIRLEY

Forestry

Does In-depth Indigenous Involvement in Forest Management Lead to Stronger Conservation Outcomes?

3:00

BREAK

3:15

**PANEL FOUR
INDIGENOUS METHODOLOGIES & PEDAGOGIES**

LIVY DREXLER

Anthropology

Native American Youth and Special Education Tracking

JEFF BURNETT

Anthropology

Non-Native Archaeology on Colonized Native Lands

MALU CASTRO

Psychology

Indigenous Evaluation: A Governance Research Methodology

5:00

CLOSING REMARKS



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HOSTED BY
AMERICAN INDIAN and INDIGENOUS STUDIES
& INDIGENOUS GRADUATE STUDENT COLLECTIVE



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